



# *Roadmap For A Big Bash Reunion*

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For Class Agents and  
Reunion Volunteers

**July 2009**

## Foreword

This document is designed as a guide to help a class prepare for their reunion. It is just a beginning point. The best reunions are those that provide a fun time, unite the class, rekindle memories, and strengthen their ties with the College. Certainly every class is different and so are those connectors.

The Roadmap is continuously updated to provide as much current information as possible. With the move in 2004 to a single reunion weekend, *The Big Bash at Wabash*, this document has undergone several changes as the College staff and the class agents work to fine-tune the planning process and the weekend's activities.

The two attachments provide feedback on planning a recent reunion as well as some valuable information on producing a reunion book.

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**The dress for the entire Big Bash is casual.**

## Roadmap For A Big Bash Reunion



*“...the most compelling reason for you to come back is not to see the changes, interesting as those are. The best reason to come back is to savor what has stayed the same – to again be invigorated and inspired by the spirit and values of Wabash. By my observation, those have remained remarkably unchanged through all the years....”*

Jack Engledow '53

A Big Bash class reunion can be a significant event in the life of a Wabash alumnus. A reunion serves to renew and strengthen the links between classmates and between the individual alumnus and the College. **One factor, more than any other, produces a successful reunion – personal contact between class members leading up to the reunion.** The College's Alumni and Parent Relations staff serves as the major campus resource in helping to plan and execute each reunion. This document provides a framework to facilitate planning and communication between the reunion chairmen, class agent(s), reunion committee members, and the College.

### Reunion Planning Timetable

The following provides reunion chairmen and their committees with a timetable for planning the reunion. There is no “right answer” to reunion planning except to **communicate, communicate, and communicate**. There is no such thing as too much communication between reunion chairman, class agents, reunion committee and their fellow class members.

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*“If you don't phone, you'll find yourself alone.”*

Jon Pactor '71, Class Agent

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Prior to Reunion	Action
3 years to 1 year	<b>Class gift.</b> The reunion chairman or class agent should contact the Alumni and Parents Office for help in planning a gift campaign leading up to the reunion. The College staff can help with all phases of the gift campaign.
24 months to 3 months	<b>Class Agent letters.</b> 1. Class agents should mention upcoming reunions in their letters and also provide periodic updates on the planning efforts. 2. Class agents should include a “Where Are You Now?” form in their letters to make sure classmates update their biographical and contact information. 3. Class agents should include a list of “lost classmates” in hopes that some of the lost classmates can be located and their files updated.
18 months to 12 months	Get the latest copy of this document, <i>Roadmap For A Big Bash Reunion</i> , and a spreadsheet of all classmates (with the last known contact information).
18 months to 12 months	<b>Form the Reunion Committee (Highly recommended and critical to your success.).</b> The committee, made up of the reunion chairman and living unit representatives as a minimum) serves as the major communication link for the class. Committee members personally contact pledge brothers/fellow independent men encouraging them to attend the reunion.
18 months to 12 months	<b>Meeting with Alumni and Parent Relations.</b> The reunion chairmen and class agent should meet with the staff of the Alumni and Parent Relations office to go over reunion details.
From 18 months on	<b>Memorabilia.</b> One of the major differences between a good reunion and a great one is a classes’ ability to link the present to the past. Some classes order special reunion shirts while others build reunion books (see below.) All of this is important in linking class members with each other and the College.
18 months to 12 months	<b>Class Reunion Book.</b> Many classes have sought updated information on their classmates and their families <sup>1</sup> and included this information in a reunion booklet. These books generate a great deal of interest and <b>should</b> be distributed to the class before the reunion to increase reunion interest and attendance. The Office of Alumni and Parent Relations can help with samples.
12 months to 9 months	<b>“Save-the date” card</b> mailed by the Office of Alumni and Parent Relations. <b>Big Bash Reunion Survey</b> sent to all classmates – the survey captures some reunion information and updates personal information.
12 months to 9 months	<b>Personal communication.</b> Living unit representatives telephone all members of the class inviting them to the reunion, seeking updated contact information, and trying to determine if they will attend. Repeat the process as required.
12 months to 6 months	<b>Local Hotel / Hospitality Suite.</b> The Alumni and Parent Relations office reserves large blocks of rooms at the local hotels. Reunion committees should select a local hotel for their reunion “headquarters” and book a hospitality suite at that location. This allows the class to set up a bar and informal relaxation space. Another benefit is that it can alleviate the potential problem of a class member or spouse/partner/guest drinking and driving.
Approximately 3 months	<b>Invitation Mailing.</b> The College will mail <i>Big Bash</i> invitations including details of your class-specific reunion events.
3months to 1 month	<b>Registration.</b> Members of the reunion class register (via the mail or on-line) for the reunion. The College will also have a site where classmates can see who is registered to attend.
2 weeks prior	<b>Confirm</b> all reunion details including venues, publications, and speakers.

<sup>1</sup> Family in the most inclusive meaning – i.e., spouses, partners, children, and significant others

## Reunion Committee Organization

There's no "requirement" for each class to have a reunion committee. **However, our experience has been that classes without a reunion committee end up disappointed with their reunion attendance.** The advantage to a reunion committee is the benefit of several ideas and the ability to spread the reunion workload among different people.

- **Reunion Chairman.** This is the **enthusiastic class leader** who helps recruit the reunion committee and leads them in building class interest in the reunion. Usually, the reunion chairman monitors all aspects of the reunion. He is assisted by the other members of the reunion committee and provides motivation and guidance. This person works closely with the on-campus staff to develop any unique programming.
- **Living unit representatives. These positions can be the most important on the committee.** The more class members who attend, the more memories will be relived. In the past, classes whose attendance chairmen enlisted the help of attendance coordinators from each living unit enjoyed the best success. These individuals are responsible for calling (a phone call works best, save the emails for follow-up) each of their pledge brothers or fellow independent men. These calls should urge the classmates to update their personal contact information with the college, provide any appropriate updates to the class agents for class agent letters, and also urge them to attend the reunion. The Office of Alumni and Parent Relations will provide telephone and address contact lists to enable these chairmen to make those contacts.
- **Class agent(s).** Class agent(s) can lead the reunion committee, serve as part of the reunion committee, or recruit a reunion chairman, organize the reunion committee, and turn them loose!
- **Reunion Gift Chairman.** This person needs to be a committed Wabash man who is comfortable with fund raising. He will be working with the College Advancement Office and his classmates to design and execute a program to generate a class gift.
- **Reunion Book Chairman (optional).** This individual is responsible for seeking information from the class and leading the effort to place the information into a Class Reunion book.
- **Local Arrangements Chairman (optional).** This chairman should be a class member in the central Indiana area who can visit campus to coordinate different aspects of the reunion.

## Reunion Schedules

All class reunions, from the 5-year reunion to the Golden Little Giants (everyone past their 50<sup>th</sup> reunion), are held **the first weekend of June**. The imagination and energy of the class are the only limits to the possibilities of the reunion program. Each class is free to design and conduct class-

specific events during their weekend reunion activities. **Do not** try to cram in too many events – program enough time to allow classmates to catch up with on each other. **Also, please do not program class programs that directly compete with programs developed for your class by the College.** For example, a class golf outing timed to conflict with the Chapel Sing competition runs counter to what the College is trying to achieve.

**The entire Big Bash weekend is casual!**

Listed below are just some of the events the College is trying to include in the *Big Bash* reunion programming.

Friday – <i>Big Bash</i> Weekend	
<b>Campus tours</b> – several times throughout the day	<b>Welcome Back Luncheon</b> – catch up with your classmates at this informal luncheon. There is no program.
<b>Colloquium sessions</b> featuring returning alumni from the reunion classes and Wabash faculty – several times throughout the day	<b><i>Big Bash</i> Reception and Dinner</b> – Join the President and Deans and celebrate the 50 <sup>th</sup> reunion class with the presentation of the 50 <sup>th</sup> Reunion Medallions
<b>Golf Outing</b> – Join the Sugar Creek Regional Association for a round of golf at the Crawfordsville Country Club	Take time to wander around campus on your own or with classmates
<b>Pool and exercise time</b> – The Allen Athletics and Recreation Center will be open, including the pool. Stop by and get a workout!	Party the night away at your class's hospitality suite



Saturday – Big Bash Weekend	
<b>Campus tours</b> – several times throughout the day	<b>Class photos</b> – Make sure you and your spouse/partner/guest are included in your class photo
<b>Colloquium sessions</b> featuring returning alumni from the reunion classes and Wabash faculty – several times throughout the day	<b>Class specific reunion receptions and dinners</b> – join your classmates and their families for a reception and dinner
<b>Fun Run and Walk</b> – Join other reunion participants for a fun run, or walk, around the campus	Take time to wander around campus on your own or with classmates
<b>Alumni Chapel Sing</b> – Join your classmates for a friendly competition against the other classes in a rendition of “ <i>Old Wabash</i> ”	Party the night away at your classes’ hospitality suite
<b>Pool and exercise time</b> – The Allen Athletics and Recreation Center will be open, including the pool. Stop by and get a workout!	<b>Make sure you sign the official reunion book at Registration</b>

Sunday – Big Bash Weekend
• <b>Catholic Mass</b> – Chapel or St. Bernards in Crawfordsville
• <b>Ecumenical Chapel Service</b> – Chapel
• <b>Brunch and Closing ceremony</b> , including reunion awards



*“A reunion is a party, a very special party and we want everyone to have a great time!”*

Anonymous class agent

## Reception And Dinner Venues

The Alumni and Parent Relations staff assigns venues for the class-specific receptions and dinners. Typically those assignments are based on the estimated size of the reunion classes. The reunion chairman can request a location; however, the 25 and 50-year reunion classes will be given priority for the location of their reunion reception/dinner.

## Support From The College

A cooperative partnership among the College staff, reunion chairman, the reunion committee, and the class agent(s) significantly contributes to a successful reunion. The College can provide these services:

- Planning assistance for class reunion events and class gift.
- Inviting and funding up to two faculty members and their spouses/partners/guests for reunion class dinners. The Reunion chairman and/or reunion committee members should designate these faculty members as early as possible.
- A spreadsheet (in *Microsoft Excel* format) with current telephone numbers, addresses, email addresses, and other pertinent data on all class members.
- Designing, printing, and mailing of reunion brochures.
- Recording and tracking reservations and payments.
- Web site for reunion information.
- On-line registration.
- On-campus registration and assistance with the administration of reunion events.
- On-campus coordination of receptions and meals.
- Coordination and mailing of reunion photographs.
- Help in writing gift solicitation letter to classmates.
- Printing and distribution of a black and white class memory book. (Class agent or reunion committee responsible for compiling the data.)
- Arrangements for blocks of rooms at the Comfort Inn, Hampton Inn and Suites, Holiday Inn Express, and the Quality Inn. (Reminder: rooms/hotels should be reserved as early as possible.)



## Budget Guidance

The Office of Alumni and Parent Relations doesn't have the financial resources available to significantly fund the *Big Bash* weekend. Therefore, class reunions must be planned so that income covers most expenses. The College will subsidize certain aspects of the Reunion weekend:

- 50<sup>th</sup> reunion Medallions
- 50<sup>th</sup> reunion book (up to \$750.00) and all mailing costs
- Partial offset for meal and room costs for the 5<sup>th</sup> and 10<sup>th</sup> reunion classes
- Printing and mailing reminders, letters, and cards.
- Providing class photographs and partially offsetting the cost of mementos to mark the occasion, such as coffee mugs, reunion hats, etc.
- Arranging for College faculty, staff and current students to attend certain reunion functions.

## Awards

Five standing awards are given to reunion classes. These presentations are made at the Closing Brunch (Sunday) of the *Big Bash* Weekend.

- The **1909 Class Trophy Cup** is awarded each year to the class that has the highest percentage of classmates returning.
- The **1928 Wabash College Alumni Attendance Award** is presented to the class with the most members returning for their class reunion.
- The **Robinson-Ragan Award** is named for Edwin Robinson, Class of 1900, and Carroll Ragan, Class of 1901, the authors of "Old Wabash". This award is given annually to the reunion class winning the Alumni Chapel Sing during *Big Bash* Reunion Weekend.
- The **Dorman Hughes '43 Award** is named for Dorman Hughes '43 – a legendary class agent and active alumnus on and off campus. The Alumni and Parent Relations staff awards it to the reunion chairman who puts forth the best effort of organizing their reunion.
- The **Edmund O. Hovey Annual Giving Award** is named for Edmund Hovey – founder, trustee, faculty member, financial agent, treasurer, and author of the first recorded fund-raising correspondence for the College (1835). The award recognizes the reunion class with the highest percentage of donor participation for the fiscal year.

Class agents should mention these awards in their letters as a way to encourage classmates to attend.

### **Comprehensive Class Reunion Gift**

In order to celebrate the total generosity of the alumni, a comprehensive gift concept has been developed. The comprehensive reunion gift will consist of all gifts to the College by members of a reunion class, including the following components:

- Gifts and pledges including those to the Wabash College Annual Fund.
- Planned giving by classmates through trusts, wills, life insurance, etc.
- Gifts realized by the College through estates.
- Gifts of items to the College, such as art and books.

A comprehensive reunion gift better recognizes the total giving by a class and offers the opportunity for members of a class to support a wide range of needs at the College.

### **Continuous Improvement**

The College hopes to continuously improve class reunions. Feedback from class agents, reunion committees and alumni is essential to the continuous improvement process. The experiences of each class can be incorporated into revisions of this document to aid other classes as well as the next reunion for your class in five more years. All reunion classes will be mailed a short survey after their reunions.

**Please note:** This appendix is the work of a dedicated volunteer, the late Reverend Dick Daniels '52. With the exception of the sample reunion book page, we have reprinted Dick's words verbatim. Dick was nice enough to let us use his efforts as a loose template for other classes to copy and use. If you elect to do so, please be as inclusive as possible when mentioning the family of an alumnus. We suggest the phrase "spouse, partner, significant other, guest" or something similar.

## Appendix 1

### **50th Reunion Thoughts** *by the Rev. Richard W. Daniels '52*

Looking back on '52 Reunion attendance/ recruiting efforts, etc.

43 Class of '52 alums attended, plus 2 from '53 and 1 from '55. Of these, 35 were graduates (63% of living grads); 21 grads did not attend (37%). Of those grads who did not attend, 2 were disabled, 5 were ill (or spouse was), one was broke and declined offered financial assistance, several lived great distance, one had another commitment, and the rest had no commitment, and a couple sounded alienated. One (two?) registered but didn't show. Of the 8 (20%) non grads who *came*, 3 were at Wabash only 1 year, 3 for 2 years, and 3 for 3 years. 46 non grads (about 50% of living members of class) *didn't come*; low interest levels.

Conclusion: primary focus should be on those who graduated BUT do not quickly write off class members who did not graduate. Some of these are highly committed to Wabash, even if they graduated elsewhere.

We worked through communicators beginning 2+ years in advance: one for each fraternity, four for Independents. 35 of 43 attending were fraternity men, 8 were Independents. Learning: independents are as committed (or not) as fraternity men. Among the 8 fraternities, one had 10 present (nearly a quarter of total), another had two, the rest were spread between. The one with 10 had a history of strong attendance at earlier reunions which fostered continuing relationships. Several had significant numbers of members who had died. All had one or more who were disinterested or "not into nostalgia".

As the time for closing registrations drew closer, we focused on those we thought most likely to respond: graduates, greeks and likely independents - especially those living an easy drive to Crawfordsville. (One of our no-shows lived IN Crawfordsville.)

Start early recruiting widows: we had only 3 who showed and they for brief time. It would help to have 2 or 3 committed to come in touch with the others to overcome doubts about acceptance. We did not have this, but we did work hard - several letters, etc. - to get more widows to attend. Often their husband died MANY years ago, and the whole business simply evoked painful memories. Also, many of our widows lived great

distances from the campus, had NO contact with Wabash (or for one or two, unhappy contacts), or were themselves too frail. Even among those who didn't come, we made some good friends, including some second (or more) wives.

We believe early distribution of our class book generated a lot of interest we might not have had. In gathering information for this book, we asked at an early date who planned (did not plan) to attend the reunion. We followed up on more than one who was unsure of attending and they responded to our urging.

One member who came was confined to wheelchair; he was assured the campus IS accessible to disabled; he was thrilled to be with us. There WERE some places where he needed help (i.e. banquet on the Arts Center stage). No one who WANTS to come should be denied for accessibility issues, but they may need plenty of encouragement.

Good luck!  
Dick Daniels

## Appendix 2

### **“52@50” How this book about ’52 class members came to be: *by the Rev. Richard W. Daniels, editor***

#### Summary:

In late February, 2002, a copy of “52@50”<sup>2</sup> was mailed free of charge to every known living class member, and to those widows/family members for whom we had an address. It contained 168 pages of black/white text and photos, plus 16 pages of color photos. The total cost, including mailing and other expenses, was nearly \$3,000.00, about \$20.00 per book. It required a lot of my time for six months and became a labor of love. It was well-received by classmates, college staff and administrators, and was worth the effort. Here, in some detail, is how it happened.

#### The starting point-Class Communicators:

In the spring of 1999 (3 years before the reunion), I recruited a dozen communicators (four independent men and one for each fraternity). They were asked to be in touch with their assigned list to facilitate the flow of contacts - letters, stories, memories, phone calls, etc. - among those class members, many of whom had not been heard from for 50 or more years.

The primary purpose was simply getting men in touch with each other. A secondary purpose was to generate enthusiasm for the class reunion. Most communicators did a tremendous job: individual responses were shared within each group (note: nothing was shared without specific permission of the author, to permit men to speak freely). Some found the lack of response frustrating: I encouraged further efforts. Where the response was good, results were exciting and informative.

#### Decision: publish a class book

I had a sample copy of a book the Class of ’53 put out after their 45th reunion, and tested the idea of a similar book for ’52 with several classmates. There was enough support to proceed (principally from our fine class agent - Bill Reinke). I also invited suggestions regarding content, got some helpful input, and decided it was a ‘go’. Efforts to test a questionnaire format with another group proved little value. In September 2001, the Alumni Office mailed a copy of my questionnaire (“Q”) and a cover letter to the class (samples attached).

#### Widows/family:

Since fifty of our class had already died, I sent their widows or other family members a letter and Q requesting a response on behalf of our departed classmates (see sample). In the end, we were in contact with about half of these families; the rest either did not respond or their addresses were lost. The half we heard from enriched the book beyond measure. The stories of the departed were included alphabetically in the book, not collected in a separate section, to reinforce the idea that they are a part of us. With some research and luck, I was able to find addresses for five or six widows/family who had been lost.

#### The Lost:

Similar research to track down men whose address had become lost to the college was less successful. I had a copy of the men who enrolled in 1948: when I compared it with the college’s

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<sup>2</sup> “52@50” is the name of their reunion book.

current class list for '52, there were dozens of men lost. Apparently in the early days, maintaining contact with all who left before graduation was not a high priority. I think (hope) that is different now. Even so, we did find a few: one had died (no notice to the college), another was found via internet search, and a couple found us (I know not how). The class newsletter was used to locate the missing classmates but produced few results. Some men were found in later classes, using the new Alumni Directory. Most of these had dropped out to serve in the military, returning later to graduate. I assume most of the lost eventually graduated elsewhere and/or had no commitment to Wabash or our class.

Getting classmates to respond: The September '01 letter and Q brought a slow trickle of responses. I followed up with emails to the half of our class that had them, or reminder cards/letters (see samples). I phoned some. In December I enlisted the help of the communicators, advising them who had/had not responded from their list (see sample). The last response arrived just a week before the book was due at the printer. One way or another, we heard from about 70 living classmates; another 40 elected not to respond. Reasons we heard for non-responding: "All my Wabash friends have died", "I'm not into nostalgia", "I had a bad experience at Wabash", "the college is only interested in alumni for money gifts", etc.

The "Q" and the problem of color pictures:

I discovered too late a fatal flaw in the Q. It provided space for a color or B/W photo of the classmate and spouse (see sample Q). Most sent color snaps. But color photos required color printing and that cost was prohibitive. I switched to grouping the color photos on a few color pages. That required re-typing virtually all the responses sent. Some needed retyping anyway. In all follow-up contacts, I urged the men to simply write their story, including the kinds of information requested on the Q; most did so. Many were sent over the internet, challenging my limited computer skills.

Photo copyright:

The printer refused to copy those photos which were copyrighted by a professional photographer. Those I received were returned, asking for a recent snapshot. It would have saved some hassle if I had known this before starting. Not everyone sent a photo and a few sent B/W pictures which were printed on their page of text.

Other photos:

I wanted to remind the class of our campus days. I cut my yearbooks to pieces, gathering many photos relevant to our class - sports, publications, debate, some faculty and good pictures of Dr. Sparks and Dean Trippet. These were scattered throughout the book. Old copies of the *Caveman* produced copies of the great cartoons by our classmate Don Cole, who gave permission to reprint them and drew a new one just for the book. As the College holds the copyright for the yearbooks, I got permission to reprint these pictures and passed it along to the printer. These old photos were black and white: many required "tweaking" by the printer to get a quality copy - a small extra cost. Several classmates sent me old photos which I gladly included. These old pictures added a great deal to the book's interest. Nearly every classmate could find himself in one of the old photos. Requests to return photos after use were honored.

Color Printing:

The deal I had with the Alumni Office was they would pay for mailing and B/W printing costs, but not color costs. Neither they nor I had a clue at the start what this might amount to.

The college offered their color laser printer for color pages, but I was not happy with the quality, compared with that of my Tulsa printer (Kinko's). We decided to go for quality and raised about \$1,300.00 from several interested classmates to pay this cost. It was finally agreed that the printing be done in Tulsa so I could monitor the overall quality. Earlier thoughts of printing the book on campus, or having it done by a Crawfordsville printer, were graciously set aside. While it meant extra work for me, I was glad to see the project through according to the standards I had set.

Total costs:

We finally printed 150 copies, which left about 10 copies for Alumni Office purposes. Copies were given to the President and a few other staff/faculty, and one for the archives. Kinko's charge was \$2,562.00 for printing, tweaking photos, collating, binding, using 24 lb. laser paper (to avoid "bleed-through"). Each book weighed about 1.5 lb; mailing was \$1.78 each, using Media Mail at the Post Office. (Using Media Mail limited the postal costs, but some books were not delivered for a month after mailing.) Two were mailed overseas (classmates in the Czech Republic and Finland). The college picked up all the mailing costs, plus their share for the B/W printing, altogether it turned out far more than they expected to pay; I give them credit for biting the bullet. I suspect they will limit their cost obligations in any future class efforts to produce a book.

Tributes:

Obviously the book would never have happened but for the strong support of our class agent, and Tom Runge, Alumni Director. Those who responded with their story in effect gave a gift to the whole class. My wife, Jan Daniels, did a superb job of proofing, and the manager of the local Kinko shop was a great help. Would I do it again? You bet! Of course I know much more now than when I began. I have shared this with others who might walk the same path, so they may avoid my mistakes,

In conclusion:

I remain convinced that:

1. The book should be sent to every living classmate BEFORE the reunion and free of charge.
2. The stories of departed classmates are as important as those of the living. Widows/families get a copy.
3. The book should be the best possible quality: you only do it once, Color pages were appreciated.
4. Searching for the lost - though difficult and of limited results - is worth the effort. Start early!
5. The task requires a solid commitment from the person accepting the responsibility, but does not require professional publishing skills. Persistence in seeking responses is essential.
6. The timetable from start to finish must be flexible to give time for men to respond.

Good luck!

Dick Daniels '52

WABASH COLLEGE  
Class of 1952  
50th REUNION  
May 10-12, 2002

**Sample letter for  
gathering book  
information**

*"The Undefeatable Class"*

September 1, 2001

Men of Wabash '52,

Early next spring, you should find in your mailbox a copy of a booklet full of the stories and biographies of the Men of Wabash '52. I hope you will find it great reading - including your own story. That's what this letter is all about.

In the next 30 to 60 days, I hope to have a biography from each of you, telling your classmates what YOU have been up to over the past fifty years. Collectively, it should be a rich tapestry of our lives since we left Wabash. It won't be complete without you. The rest of us will read it with great interest. We are as eager to know about your life as we trust you are about ours.

What I'm after is far more than a copy of your resume. We want to know not only what you have done, but the sort of person you have become, the people and events which influenced your life, and the impact you may have had on others. (You don't get to be our age without both happening.) Please enclose a recent photograph of yourself (and spouse?) - about 3" x 4".

A questionnaire is enclosed: if it works for you, use it. I know questionnaires are a big turn-off for some people, so if you're one of them, write your story your way. Weave it together in your style. Before you do, note the sort of things I suggest you tell us about; include those you choose to. Your only limit is space: each of us gets two pages - front and back of a single sheet. If you have extra photos, stories, clippings, etc. from our Wabash days, send them along. I'll find a place for them. Write it longhand if you like if you can still do it legibly.

It will be spiced up with some Don Cole classics, pictures from old yearbooks and past reunions, notes from some class letters. Everyone gets a copy at no cost (expenses are being covered by a few with special interest in it). **So please do not put it off, or worse, to skip it altogether.** By the way, I've asked the wife of each classmate who has died (and whose address I have) to share the story of their spouse.

When you've done it, send it to me at the address below. If you have questions, call me, send a note or email. But soon. Then let your anticipation grow until your copy arrives.

Sincerely,

RICHARD W. DANIELS (The Rev. Canon, retired)



***"What I've been up to since leaving Wabash "***

**Sample reunion  
book pages**

Name of Wabash '52 Classmate: \_\_\_\_\_

Space for recent photo of self and spouse/partner/significant other, family <sup>3</sup> .	Addresses/phones/email:
	Spouse/Partner/Family information:
	Education since Wabash College:
	Military service:

**WORK/CAREER/PROFESSION-** Thumbnail sketch (what was particularly satisfying?)

**Volunteer activities I have enjoyed:**

**I'm proud of (recognition, etc):**

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<sup>3</sup> Modified by the Alumni and Parent Relations Office.

**Memorable travels (career or since):**

(over please)

**ABOUT MY DAYS AT WABASH:** *(memories of special people, events, courses, etc.; Influence of the College on my life, work, etc.; Ways I have changed as a person since college days;)*

**VIEWS, OPINIONS, COMMENT:** *(What is special or exciting to me; Things I feel passionate about - politics, religion/morals, important national/world issues, etc.)*

**Something else I want to say:**

**I probably will ( ) / won't ( ) attend the '52 class reunion. If I do, I most look forward to:**

*(Thank You!)*